



# HOYLAND SPRINGWOOD PRIMARY SCHOOL

## SCHOOL IMPROVEMENT PLAN

### SEPTEMBER 2024 – JULY 2025



<b><u>PRIORITY 1</u></b> <b><u>LEADERSHIP AND MANAGEMENT</u></b>	1:1	To ensure that new curriculum leaders are leading improvements in the quality of teaching, learning and assessment of their subject
<b><u>PRIORITY 2</u></b> <b><u>QUALITY OF TEACHING, LEARNING AND ASSESSMENT</u></b>	2:1	To ensure reading for pleasure is embedded within the culture and ethos of school
	2:2	Writing - To improve the teaching, learning and achievement in writing, so attainment is in line with or above national outcomes 2025 at EXP and GDS
	2.3	Early Reading - To ensure that outcomes in the Y1 PSC continue to be at or above national 2025 (92%+)
	2.4	To continue to interweave oracy strategies throughout the curriculum so that children and teachers are embedding talk for learning strategies that will impact positively on reading and writing standards (Talk for Learning)
<b><u>PRIORITY 3</u></b> <b><u>OUTCOMES</u></b>	3.1	Maths - To embed the teaching of reasoning with the use of NCETM and improve rapid recall further through times table knowledge to ensure that attainment at GDS increases
	3.2	Reading - To further enhance the effective teaching of comprehension and ensure that attainment at GDS increases
<b><u>PRIORITY 4</u></b> <b><u>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE</u></b>	4:1	To ensure that children have the oracy vocabulary and skills to articulate their thoughts and feelings and prepare them to communicate effectively in their life beyond Year 6 through the One Life Personal Development Programme (Talk for Life)
	4.2	Lead with rigour and continue to refine procedures for vulnerable groups so that attendance and rates of persistent absentee fall in line with national figures (SEND pupils especially)
<b><u>PRIORITY 5</u></b> <b><u>EYFS</u></b>	5.1	To ensure that outcomes at the end of EYFS2 remain above the national level as a result of children being taught in an outstanding EYFS provision
<b><u>PRIORITY 5</u></b> <b><u>SEND</u></b>	6.1	To develop curriculum documents further that are specific to The Hub specialist provision areas that are not covered by mainstream documents.