



HOYLAND SPRINGWOOD PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN

SEPTEMBER 2023 – JULY 2024



<u>PRIORITY 1</u> <u>LEADERSHIP AND MANAGEMENT</u>	1:1	To ensure that new curriculum leaders are leading improvements in the quality of teaching, learning and assessment of their subject
<u>PRIORITY 2</u> <u>QUALITY OF TEACHING, LEARNING AND ASSESSMENT</u>	2:1	To ensure reading for pleasure is embedded within the culture and ethos of school
	2:2	Writing - To improve the teaching, learning and achievement in writing, so attainment is in line with or above national outcomes 2024
	2.3	Early Reading - To ensure that outcomes in the Y1 PSC continue to be at or above national 2023 (92%+)
	2.4	To interweave oracy strategies throughout the curriculum so that children and teachers are embedding talk for learning strategies that will impact positively on reading and writing standards (Talk for Learning)
<u>PRIORITY 3</u> <u>OUTCOMES</u>	3.1	Maths - To ensure that all pupils have the skills and knowledge to rapidly recall appropriate times table facts to improve the teaching, learning and achievement in maths, especially within the MTC and GDS
<u>PRIORITY 4</u> <u>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE</u>	4:1	To refine the personal development curriculum and PHSE / SRE intent to ensure the progression of the individual themes of citizenship, SMSC, health and economic education are regularly reviewed to ensure children know more and remember more over time
	4.2	Lead with rigour and continue to refine procedures for vulnerable groups so that attendance and rates of persistent absentee fall in line with national figures (SEND pupils especially)
<u>PRIORITY 5</u> <u>EYFS</u>	5.1	To improve the outcome in CLL for those pupils who are expected in this prime area based on baseline information